



SOUTH MIDDLE

1551 Billings Drive
Lancaster, South Carolina

Grades	6-8 Middle School	
Enrollment	607 Students	
Principal	Joyce Criminger	803-283-8416
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

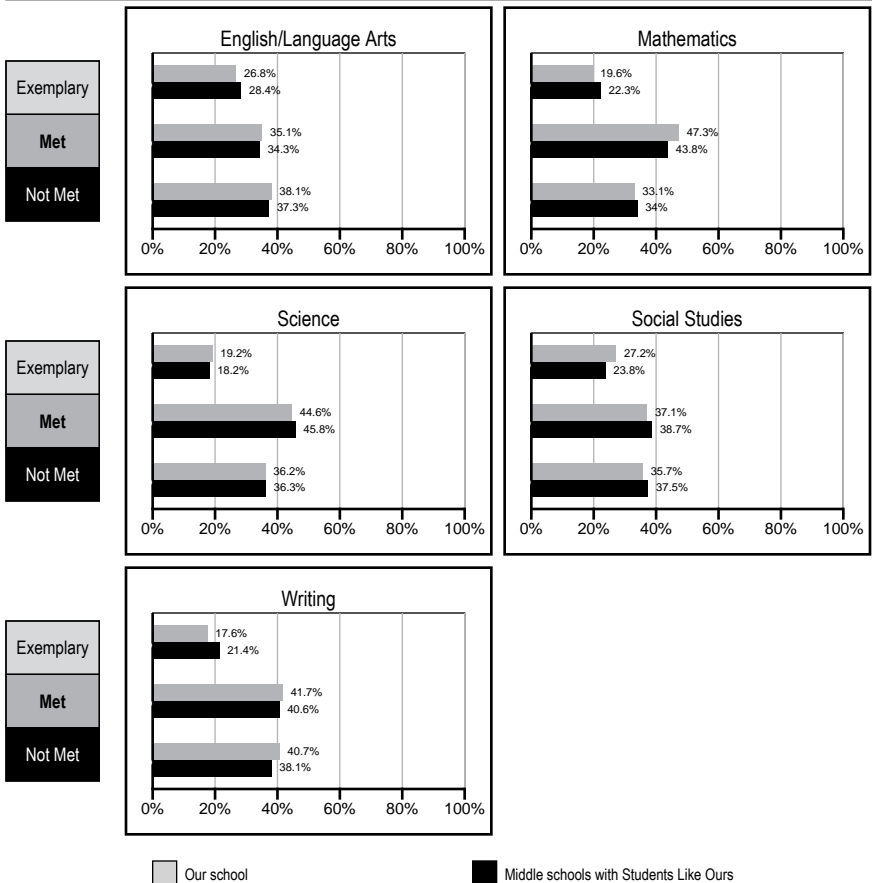
98.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	42	8	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	N/A	92.4%
Biology 1/Applied Biology 2	N/A	98.2%
Physical Science	N/A	61.1%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=607)				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Up from 21.4%	27.3%	24.5%
Retention rate	0.7%	Down from 1.0%	0.7%	0.7%
Attendance rate	96.2%	Up from 95.9%	95.7%	95.9%
Served by gifted and talented program	11.3%	Down from 15.3%	16.0%	17.8%
With disabilities other than speech	11.7%	Down from 15.5%	10.1%	9.2%
Older than usual for grade	1.4%	Down from 1.9%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 2.7%	0.7%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	62.5%	Up from 55.8%	57.2%	60.0%
Continuing contract teachers	87.5%	Up from 79.1%	86.9%	82.6%
Teachers returning from previous year	81.6%	Up from 80.2%	83.1%	85.6%
Teacher attendance rate	96.4%	Up from 96.1%	95.5%	95.3%
Average teacher salary*	\$45,049	Down 0.6%	\$45,197	\$46,300
Professional development days/teacher	10.7 days	Up from 10.2 days	10.1 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 21.4 to 1	21.1 to 1	21.5 to 1
Prime instructional time	90.9%	Down from 91.1%	90.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Up from 92.4%	96.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,968	Down 6.3%	\$7,487	\$7,634
Percent of expenditures for instruction**	67.9%	Down from 68.3%	62.2%	64.0%
Percent of expenditures for teacher salaries**	65.9%	Up from 63.0%	59.2%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

South Middle School continued to work towards providing our students with the best educational opportunities during the 2010-2011 school year. The following programs or initiatives were implemented or continued this year:

NetSCOPE- SMS completed its first year as a Professional Development School. This partnership with Winthrop University provides South with Winthrop interns and intense Winthrop-South collaboration. A Winthrop liaison to help facilitate the partnership-related activities was also a part of our faculty.

Technology and Instructional Strategies – Teachers continued to implement the GT curriculum in all pre-honors and honors GT ELA and math classes. Our teachers also continued their involvement in after-school training in learning ways to effectively improve instruction using technology. Students participated in the district-wide benchmark tests at the end of first semester and again in March. These results helped teacher prepare students for PASS testing.

Advisor/Advisee Program – Students met once a month with an adult mentor to discuss topics such as bullying, study skills, goal setting, and nutrition.

South's students continued to excel in academics throughout the year. Nine eighth-graders were selected as Junior Scholars, seventeen students were recognized in the annual Celebration of Excellence, a sixth-grader won first place in the district Art Show, an eighth-grade student had his Favorite Teacher essay published, ten teachers presented at the South Carolina Middle School Conference, seventy-six students were inducted into the National Honor Society, all of our ELA and math teachers are GT endorsed, three teachers are National Board Certified, and 100% of our Algebra I students passed the EOC. Our arts program also continued to flourish with our band and chorus once again being recognized with many accolades that included excellent and superior ratings at solo and ensemble events.

We continued to focus attention on implementing the comprehensive framework associated with Making Middle Grades Work.

SMS could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council continue to help ensure that our students receive the best educational opportunities possible.

Joyce Criminger, Principal
Jennifer Page, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	175	92
Percent satisfied with learning environment	96.9%	83.8%	82.4%
Percent satisfied with social and physical environment	96.9%	86.6%	82.2%
Percent satisfied with school-home relations	68.8%	91.2%	86.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 18 out of 27 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.1%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	585	100	37.7	35.1	27.2	72.4	81.8	82.4	No	Yes
Gender										
Male	299	100	41.9	33.8	24.3	68.7	77.9	78.7	N/A	N/A
Female	286	100	33.5	36.3	30.2	76.3	86	86.2	N/A	N/A
Racial/Ethnic Group										
White	269	100	30.4	35.8	33.8	78.8	86.3	88.9	Yes	Yes
African American	261	100	47.2	33.6	19.2	65.2	71.9	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	93	I/S	I/S
Hispanic	49	100	30.4	34.8	34.8	73.9	79.4	79.3	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95	83	I/S	I/S
Disability Status										
Disabled	86	100	79.5	14.5	6	30.1	48	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	37.5	32.5	30	67.5	78.6	78.3	No	I/S
Socio-Economic Status										
Subsidized meals	417	100	43.3	37	19.8	67.8	74.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	585	99.7	32.8	47.4	19.8	76.3	83.1	81.9	No	Yes
Gender										
Male	299	99.7	33.6	47.3	19.1	76.3	80.2	79.9	N/A	N/A
Female	286	99.7	32	47.5	20.5	76.3	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	269	99.6	28.1	47.7	24.2	78.8	88	88.9	Yes	Yes
African American	261	99.6	39.8	45.8	14.5	71.5	72.3	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	97.7	94.6	I/S	I/S
Hispanic	49	100	23.9	56.5	19.6	87	81.5	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90	84.4	I/S	I/S
Disability Status										
Disabled	86	100	73.5	24.1	2.4	36.1	45.5	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	37	100	22.5	60	17.5	87.5	81.7	81.4	Yes	I/S
Socio-Economic Status										
Subsidized meals	417	100	37.8	47	15.3	72.5	76.2	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	387	99.5	35.8	44.9	19.4	64.2	64.4	68.6
Gender								
Male	199	99	32.1	44.7	23.2	67.9	65	68.3
Female	188	100	39.6	45.1	15.4	60.4	63.7	68.9
Racial/Ethnic Group								
White	183	100	26.7	48.3	25	73.3	72.5	80.7
African American	173	98.8	45.8	41	13.3	54.2	47.7	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	70	85.3
Hispanic	27	100	30.8	50	19.2	69.2	59	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.3	70.8
Disability Status								
Disabled	54	96.3	68.6	25.5	5.9	31.4	30.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	19	100	36.4	45.5	18.2	63.6	57.5	60.7
Socio-Economic Status								
Subsidized meals	272	99.6	43.3	43.3	13.4	56.7	52	57.3

Social Studies

All Students	385	99.5	35.1	37.3	27.6	64.9	68.8	72.5
Gender								
Male	204	99.5	37.5	33.9	28.6	62.5	68.4	72
Female	181	99.5	32.6	41	26.4	67.4	69.2	73.1
Racial/Ethnic Group								
White	175	99.4	28.8	37.1	34.1	71.2	73.1	81
African American	169	99.4	43.5	36.6	19.9	56.5	59.1	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	80	89
Hispanic	35	100	27.3	45.5	27.3	72.7	67	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.6	73.5
Disability Status								
Disabled	61	98.4	69.5	25.4	5.1	30.5	36.4	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	28	100	31	44.8	24.1	69	67.8	69.7
Socio-Economic Status								
Subsidized meals	280	99.6	37.3	40.7	22	62.7	59.4	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	212	98.6	39.8	42.3	17.9	60.2	71.7	73.2	96.2	96
Gender										
Male	112	98.2	45.2	37.5	17.3	54.8	64.4	67.2	96	95.8
Female	100	99	34	47.4	18.6	66	79	79.4	96.5	96.2
Racial/Ethnic Group										
White	101	97	26.8	48.5	24.7	73.2	77.9	81.5	95.2	95.8
African American	89	100	53.6	39.3	7.1	46.4	57.1	61.3	97.4	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.5	87	97	97.2
Hispanic	20	100	50	27.8	22.2	50	70.1	66.7	95.6	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	94.1	96.7
Disability Status										
Disabled	27	96.3	N/AV	N/AV	N/AV	4	24.5	26	95.3	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	46.7	33.3	20	53.3	68.9	65.7	96.3	96.3
Socio-Economic Status										
Subsidized meals	147	98	45.7	40.6	13.8	54.3	61	63.2	96	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	99.1	39	33.5	27.5	61
	7	208	100	37.5	36	26.5	62.5
	8	192	100	39.9	31.9	28.2	60.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	37.6	36.4	26	62.4
	7	192	100	38.5	34.2	27.3	61.5
	8	212	100	37.1	34.7	28.2	62.9
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	211	99.5	36.3	43.3	20.4	63.7
	7	208	100	35.5	39.5	25	64.5
	8	192	100	38.8	41	20.2	61.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	99.5	35.5	41.9	22.7	64.5
	7	192	99.5	29.9	43.9	26.2	70.1
	8	212	100	33.2	55.4	11.4	66.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	108	98.2	42.6	49.5	7.9	57.4
	7	208	99.5	32.2	49.2	18.6	67.8
	8	98	100	26	39.6	34.4	74
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	98.9	31	59.8	9.2	69
	7	189	100	38	40.2	21.7	62
	8	107	99.1	35.6	40.6	23.8	64.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	106	99.1	29.7	48.5	21.8	70.3
	7	206	100	47.5	33.3	19.2	52.5
	8	94	100	38.7	38.7	22.6	61.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	98.9	23.8	53.6	22.6	76.2
	7	190	99.5	43.2	30.8	25.9	56.8
	8	105	100	29.7	35.6	34.7	70.3
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	94.8	35.4	44.6	20	64.6
	7	209	98.1	33	46.7	20.3	67
	8	193	98.5	31.4	42.2	26.5	68.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	212	98.6	39.8	42.3	17.9	60.2

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